



Accreditation Newsletter No. 2 / AY 15 - 16

January 11, 2016

Sagesse High School (SHS) Planning Team is proud to provide its stakeholders with an update on its accreditation achievements. One of the most important tasks that were accomplished was the revision of the SHS Foundation Documents. The Planning Team revised the existing Foundation Documents, the SHS Mission Statement and Beliefs and wrote the Graduate Profile. Please find attached the updated Foundation Documents.

A special thanks for the commitment and support of the seven subcommittees, which were able to convey the stakeholders' perspectives into well-written descriptive summaries. These summaries were then compiled and used by the Planning Team to fill in the relevant sections of Designing Our Future (DOF) Self-Study which includes the following sections: Foundation Documents, Community & Student Performance, School Leadership and Organization, Educational Program & Resources, Student Services & Life, Maintenance & Operations, and School Improvement Planning.

The most critical aspect of developing the school's plan for growth and improvement is the identification of five Objectives for growth and improvement in student performance and the school's capacity to produce the expected levels of student performance stated in its Mission, Beliefs, and Graduate Profile. The Planning Team identified five Objectives which are attached for your consideration. These Objectives were sent to the MSA for technical review and were approved as submitted.

The projected MSA Team Visit to Sagesse High School will start on the 19th of April and last till the 22nd of April 2016.

Improvement Plans have been initiated with many renovations already underway. The Rector adopted many recommendations that were mentioned in the feedback and is evident in the work done around the school. These are the following:

- a. renovation of the teachers' room in Block A;
- b. renovation of the South and West facades of the school;
- c. establishment of two storage areas;
- d. installment of Air Conditioning units in some Block B classes;
- e. renovation of Block A and B playgrounds;
- f. construction of the gymnasium;
- g. constructed pavements between Blocks A and B;
- h. expansion of the parking and pick-up area;
- i. maintenance of Solar Panels that are now providing the lighting to all three SHS buildings;
- j. renovation of Block B auditorium;
- k. renovation of offices.

SHS encourages all its stakeholders to support and take ownership of the planning process. Feel free to contact the Planning Team members personally or by calling the accreditation office (extension 103) or via email: planningteam@sagessehs.edu.lb.

Updated SHS Foundation Documents

Mission Statement

Sagesse High School is a Catholic, Anglophone, co-educational school that educates and motivates students from diverse backgrounds to become life-long learners and responsible citizens with strong ethical values. The school promotes various enriched educational opportunities and operates in an environment that instigates empathy and compassion.

Beliefs

We believe that

- each person is respected and valued as one created in the image and likeness of God;
- knowledge enhances the goodwill of human kind and society;
- each person has equal worth and treats others with respect;
- students are prepared to actively and constructively contribute to the shaping of a better world;
- each person has unlimited potential and has the opportunity and capability to learn and develop into a well-rounded individual;
- learning is a flowing partnership among teachers, students and parents;
- human resources are the most important asset; to the success of the mission.

Graduate Profile

Sagesse High School graduates are equipped with skills necessary to be successful, empathetic, and humanistic individuals that uphold balanced bases of ethical values and academic excellence. Specifically, Sagesse High School graduates will

- demonstrate qualities of endurance as a result of their scholastic experiences where challenges are faced with maturity and introspection.
- portray empathy, compassion, and humanism as a result of their exposure to diverse on and off campus activities where compassion, service and social awareness are central objectives.
- demonstrate life-long learning attributes which allow them to progress everywhere and at any time.
- materialize the understandings of honesty, credibility, and academic integrity encapsulated through their academic experiences with securing data and developing arguments.
- respect and value local and foreign cultures by retrospective evaluation of scholastic experiences.
- demonstrate skills that enable them to communicate with compassion and the intent to solve conflict rather than complicate it.
- exteriorize a sense of belonging to their school environment and the world at large.
- recognize and appreciate the achievements of others through collective, communal celebration of individualistic successes.

SHS Student Performance and Organizational Capacity Objectives

Student Performance Objective #1 – Schoolwide

By the year 2023, Sagesse High School (SHS) students will demonstrate an increase in their academic performance with locally designed benchmark and alternative assessments to mirror required scores on International Standardized Examinations as measured by the following:

- a. i. an increase of 20% in the number of American Program (A.P.) and Lebanese Program (L.P.) students scoring above:
Elementary Division: 85% in English Language Arts.
Intermediate Division: 80% in English Language Arts.
Secondary Division: 75% in English Language Arts.

ii. an increase of 20% in the number of International Baccalaureate Diploma Programme (IBDP) students scoring above 4/7 in English A: Literature course.
- b. i. an increase of 25% in the number of American Program and Lebanese Program students scoring above
Elementary Division: 85% in Mathematics.
Intermediate Division: 80% in Mathematics.
Secondary Division: 75% in Mathematics.

ii. an increase of 20% in the number of International Baccalaureate Diploma Programme students scoring above 4/7 in Mathematics
- c. i. an increase of 25% in the number of American Program and Lebanese Program students scoring above
Elementary Division: 85% in Sciences.
Intermediate Division: 80% in Sciences.
Secondary Division: 75% in Sciences.

ii. an increase of 20% in the number of International Baccalaureate Diploma Programme students scoring above 4/7 in Biology, Chemistry, and Physics.
- d. an increase of 40% in the percentage of American Program, Lebanese Program and International Baccalaureate Diploma Programme senior students scoring above 550 on the Critical Reading Section of SAT I.
- e. an increase of 40% in the percentage of American Program, Lebanese Program and International Baccalaureate Diploma Programme senior students scoring above 600 on the Mathematical Reasoning Section of SAT I.
- f. a decrease from 37% to 15% in the percentage of Intermediate and Secondary students sitting for make-up and qualifying exams in English Language Arts, Mathematics, and Sciences.

Student Performance Objective #2– Intermediate and Secondary Divisions

By the year 2023, Sagesse High School Intermediate and Secondary students will demonstrate an increase in Career Awareness Guidance engagement reflected by a studied and well-informed choice of program (A.P./L.P./IBDP) and course selection as measured by the following:

- a. a decrease of 70% in the percentage of “Drop and Add” submissions.
- b. an increase to 85% in the number of students partaking in the Career Guidance Program.

Student Performance Objective # 3 – Schoolwide

By the year 2023, Sagesse High School students will demonstrate an increase in environmental stewardship as measured by the following:

- a. a 60% increase in students’ involvement in environmentally friendly activities inside and outside the classroom setting.
- b. a 20% increase in environmentally based unit plans in the Science curriculum across the school.
- c. an increase from 0% to 30% in Grade 1 to Grade 12 students’ engagement in cultivating shared environmental knowledge with the community through documented events.

Organizational Capacity Objective # 1– Schoolwide

By the year 2023, Sagesse High School will improve the quality and frequency of its communication with stakeholders as measured by the following:

- a. an increase in the number of e-newsletters published on the school’s website from 0 to 6 per academic year.
- b. an increase of 80% in the number of visits to the SHS website (www.sagessehs.edu.lb).
Number of visits to the SHS website: NA¹
- c. an increase of 50% in the number of log ins to the SHS information system (SIS), Skoolee, by parents and students.
- d. an increase of 50% in the number of SHS social media, *YouTube*, *Facebook*, *Linkedin*, and *Twitter*, followers.

Organizational Capacity Objective # 2– Schoolwide

By the year 2023, Sagesse High School’s administrative board along with the Physical Education Department will work to facilitate students’ athletic development as measured by the following:

- a. a 60% increase in the renovation and establishment of facilities for sports.
- b. an increase in the number of varsity teams from 2 to 7.
- c. a 50% increase in student involvement in Soccer and Basketball varsity teams.
- d. an increase from 0% to 30% in the support coaching program for gifted students.